






<p><i>Vision</i></p>  <p><i>The Parable of the Sower</i></p>	<p><u>Rooted in faith; enabling all to grow and flourish</u></p> <p>Our vision draws inspiration from the Parable of the Sower which is found in the gospel of Matthew 13:1-9, 18-23 in the New Testament. We seek to be the good soil, providing the nutrients which enable our individuals to explore who they are created to be; develop roots and flourish.</p>								
<p><i>Values</i></p> 	<p>Our values inform our thoughts, words and actions.</p> <p>As a proud Church school, we are rooted in faith. We aspire to help our children to flourish as HOPEFUL, COURAGEOUS and COMPASSIONATE individuals who seek to positively contribute to our local community and the world beyond.</p> <table border="1" data-bbox="575 512 2870 747"> <tr> <td data-bbox="575 512 1359 747"> <p><u>Hope</u></p> <ul style="list-style-type: none"> ❖ Bringing hope to others ❖ Trust ❖ Desires ❖ Empowerment ❖ Aspirations ❖ Expectations ❖ Bringing hope in adversity </td> <td data-bbox="1359 512 2080 747"> <p><u>Compassion</u></p> <ul style="list-style-type: none"> ❖ Helping others ❖ Friendship/ managing feelings and emotions ❖ Impact on others and the environment ❖ Inclusion and diversity ❖ Empathy ❖ Kindness ❖ Humanity </td> <td data-bbox="2080 512 2870 747"> <p><u>Courage</u></p> <ul style="list-style-type: none"> ❖ Bravery ❖ Taking risks ❖ Confidence/self-esteem ❖ Exploration ❖ Resilience ❖ Support ❖ Being change-makers </td> </tr> </table>						<p><u>Hope</u></p> <ul style="list-style-type: none"> ❖ Bringing hope to others ❖ Trust ❖ Desires ❖ Empowerment ❖ Aspirations ❖ Expectations ❖ Bringing hope in adversity 	<p><u>Compassion</u></p> <ul style="list-style-type: none"> ❖ Helping others ❖ Friendship/ managing feelings and emotions ❖ Impact on others and the environment ❖ Inclusion and diversity ❖ Empathy ❖ Kindness ❖ Humanity 	<p><u>Courage</u></p> <ul style="list-style-type: none"> ❖ Bravery ❖ Taking risks ❖ Confidence/self-esteem ❖ Exploration ❖ Resilience ❖ Support ❖ Being change-makers
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 <p><i>Nutrients (Intention)</i></p>	<p><u>The Global and Ethical Dimension</u></p> <p>All staff and pupils will concentrate on themselves being global, ethical citizens and change agents for the future. Whilst we may be a small village school, we are a forward thinking, research driven and compassionate community.</p> <p>We ask 'Big Questions' to get each pupil thinking about philosophical questions and their place in the world and modern society.</p> <p>Our texts reflect a wide global reach and our Geography curriculum exposes pupils to cultures, locations and landscapes from every continent.</p>	<p><u>Valuing the Whole Child</u></p> <p>We hold our pupils' holistic development in the same high regard as their academic attainment and achievements. We value the well-being and personal development of each individual pupil and member of staff, and aim to provide a curriculum in which each member of our school family can thrive.</p> <p>We aim to create inclusive and engaging learning environments to help us develop curious, confident learners.</p> <p>Our curriculum supports us in celebrating and embracing diversity of cultures, opinions and lifestyle choices, both locally and globally.</p>	<p><u>Nurture and mental health</u></p> <p>Forming and sustaining positive relationships with friends, peers and staff is a key component when pursuing a happy and peaceful life.</p> <p>We want our pupils to be able to establish healthy, meaningful and supportive relationships with those in school and beyond. Our PSHE, SMSC and supportive learning environment supports children in collaborating, combining skills and talents and the ability to work together successfully.</p>	<p><u>Deep thinking</u></p> <p>Our curriculum topics intend to be ethical and meaningful and encompass relevant and ethical topics, such as challenging gender stereotypes, affecting change and nurture a deeper understanding of global issues such as climate change.</p> <p>Our text driven learning journey also takes children on a different narrative each term with approximately 3 weeks working toward a single piece of writing.</p>	<p><u>Enrichment</u></p> <p>During the School year, all of our pupils are offered the opportunity to participate in a Nativity or Production.</p> <p>All classes are given the chance to work with external professionals to develop specific skills.</p> <p>In addition, we organise day trips and visitors which link to the learning journeys the children are on to make their learning opportunities rich, varied, engaging and aspirational.</p> <p>Year 3/4 and 5/6 also attend residential visits to enrich their social and emotional learning.</p>	<p><u>Community Links</u></p> <p>We are striving to incorporate the local community as much as possible, building strong links with businesses, individuals and initiatives.</p> <p>As well as inviting in our local PCSO and engaging in the IMPS programme, we are currently working with the local community on projects which are important within Clanfield.</p> <p>Our new Curriculum approach involves the invitation of 'critical experts' into classes - as far as possible, we are trying to make the most of the opportunities our local community presents.</p>			
<p><i>Harvest</i></p> 	<p>An aspirational, exciting and engaging curriculum</p> <p>Through child-centred, immersive commission projects and purposeful action, we hope to enable all of our pupils, whatever their starting points, to flourish. Strong links with the local community will encourage our pupils to explore the opportunities available on their doorstep and their place in Society. By introducing a global dimension to our coverage, our pupils will be exposed to issues beyond their immediate context, developing their potential as change agents for the future.</p> <p>Our curriculum will provide the good soil in which our pupils' natural passion and curiosity will be nurtured; encouraging them to develop independence of thought and action to make the incredible happen.</p> <p>Our curriculum runs on a two year cycle. By studying one 'Big Question' per long term, we are able to study concepts, ideas and themes in both depth and breadth studies. Pupils' learning builds upon previous knowledge and teaching ensures that sequential learning is optimised.</p>								
<p><u>English</u></p> <p>We have developed our own bespoke phased learning journey which supports a blended approach to the teaching of English. Objectives are drawn from several domains throughout the writing process: spoken language, reading, vocabulary, grammar and punctuation, spelling, handwriting and writing composition</p> <p>Children will access the same high-quality text which is then used to inspire and model a writing journey.</p> <p>In some year groups, the text is also used as the reading focus. Our aim is for all pupils- irrespective of their needs, abilities or backgrounds- to learn to read fluently, with understanding and enjoyment.</p>		<p><u>Maths</u></p> <p>Children learn through the mastery approach, developing a deep understanding of mathematical concepts. We aim for all our pupils to develop into confident mathematicians who are curious to explore, question and reason mathematically. We have a strong focus on pupils using equipment and maths manipulatives to secure their understanding of the maths being taught, as well as the ability to calculate fluently. We also have Maths Meetings outside of Maths lessons to give the children extra time to practise their mental maths.</p>		<p><u>Science</u></p> <p>Children will be empowered to view themselves as Scientists. Through the use of Bright Ideas Time to explore broader thinking and encourage enquiry, children will have the courage to challenge thinking and explore new concepts in a safe space. With a focus on practical enquiry, pupils will find concepts and knowledge out for themselves leading to deeper and more meaningful learning and understanding, making links between their existing knowledge and their evolving understanding through effective metacognition.</p>					
<p><i>Flourish (Impact)</i></p> 	<p>Putting children at the heart of their learning; preparing them for success in a diverse and ever-changing future within Modern Britain and beyond.</p> <p>From their starting point, children will make great progress socially, emotionally, physically, creatively and academically and they will have the confidence to be lifelong learners who are courageous, compassionate and hopeful.</p>								