

What is the Coronavirus (COVID-19) catch-up premium?

“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.” Schools’ allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.” (Extract from Coronavirus Catch up Premium Guidance - Gov.uk)

The predicted allocation for Clanfield is £8,320. Funding will be provided in 3 tranches, October, early 2021 and Summer term 2021. The aim of this one-off universal catch premium is to make up for lost teaching time. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend the funding in the best way for their cohort and circumstances. An Education Endowment Foundation guide has been published (coronavirus support guide for schools) and Clanfield will use these evidence based approaches to help us decide on the most effective way to direct this funding. Clanfield Catch up funding strategy Allocation of resources is based on advice from the EEF as well as our knowledge of our children and their needs.

Summary information					
School	Clanfield CE Primary School				
Academic Year	2020-21	Total Catch-Up Premium	8,240	Number of pupils	103

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Identified impact of lockdown

Maths	<p>Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'. We feel this has complicated things as the children had gaps from previous weak teaching FROM PREVIOUS YEARS.</p> <p>Recall of basic skills has suffered – children are not able to recall additional facts, times tables and have forgotten once taught calculation strategies. This is reflected in arithmetic assessments. Mental Maths strategies are also not secure.</p>
Writing	<p>Children haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practising of writing skills. Gaps specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write. A COVID catch up plan was written and followed in September 2020.</p>
Reading	<p>Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. Again, the COVID catch up plan supported the provision for daily readers.</p>
Non-core	<p>There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.</p>

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 and small group tuition</u></p> <p>Identified children will have significantly increased rates of reading fluency and inference.. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.</p>	<p><i>A Catch Up Champion will be appointed to lead the support required in school-READING FOCUS. Bottom 20% heard by the teacher.</i></p>	<p>Diagnostic tests will show gaps in learning and plans will be put in place to address the gap.</p> <p>Targeted children will make EXS by the end of the year. All children will make accelerated progress.</p>	JH	<p>Feb 21</p> <p>Feb 21</p> <p>Due to lockdown 2 this proved tricky so the focus remained on small group intervention for R and W.</p>
<p><u>Intervention programme</u></p> <p>An appropriate numeracy/writing intervention, will support those identified children in reinforcing their understanding of basic maths skills, application of number, spelling, grammar and fluency in writing.</p>	<p><i>Catch Up Champion will identify gaps in learning and will plan interventions as well as work alongside catch up teachers to provide support and booster.</i></p>	<p>Review, Assess, Plan and Do.</p> <p>Children will have carried out a diagnostic test, pre assessment made and intervention carried out with post assessment to identify impact. Children will make accelerated progress.</p>	JH	<p>July 21</p>
<p>Total budgeted cost One off Catch-up Funding * Fixed term Jan – July 2021 (7 months) PP Catch-up Tutor</p>				<p>£7,567</p>

Catch Up Funding	£8,240
Less expenditure	£7,567
Variance Carried Forward to academic year 2021/22	£673