

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Sustainable Long-Term Plan for P.E. relating to the vision of the school. Improved PE provision for all pupils, including those with participation in Burford Partnership events. (Pre COVID)	Support for new PE coordinator (New to PE leadership role Oct 2020) Audit of PE equipment Audit of staff – confidence in teaching PE. To look at what Adventure Plus can offer. Burford partnership support for CPD as a result of the Staff Audit. Wellbeing day. Look into create development – Real PE we have a subscription but only 1 day of training was taken up.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Not able to assess due to COVIS
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not able to assess
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to Covid-19 no assessments were made
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,060.00 Brought forward: £9,198.00 Total: £26,258.00	Date Updated: 20/10/20 Forecast spend: £16,293.09
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create development real legacy package.	To be implemented Jan 2021.	£7,995 for 2 years.	<ul style="list-style-type: none"> -A curriculum which is aligned to the NC and Ofsted requirements and focuses on the development of agility, balance, coordination and positive learning behaviours - Staff have developed skills and confidence in delivering PE improving the quality of teaching and pupil attainment within lessons. -- All teachers able to more confidently plan and teach National Curriculum PE -A programme which has provided staff with a clear progression of skills throughout the year groups. -Platform which is easy to use resulting in more staff able to access the programme. - A more inclusive curriculum which inspires and engages all pupils - Questionnaires/interviews inform us that pupils enjoy their PE lessons 	<ul style="list-style-type: none"> -To monitor the use of the programme -To monitor the level of competition required as it currently a skill based programme and needing to compliment lessons with further programmes of study -Plan staff training which had been cancelled from last year. -Look into the assessment package within Create PE
Membership to Youth Sports Trust recommended by Rachel Mills. West Oxfordshire Schools games Organiser.	To receive and use the top cards alongside PE long term plan. Rachel or Sue to implement	£241.42	Unable to access support from lead teacher due to no visitors allowed on site.	Carry this work over into the next year.
To ensure at least two PE sessions happen each week one following the P.E. curriculum and one with an instructor to give staff further CPD	Adventure plus instructors to work alongside staff to up skill.	£3,666.67	Due to Covid this did not happen and the money will be carried over.	Carry this work over into the next year.

Street tag to encourage families to work collaboratively towards a step goal.	Introduce street tag to all children sending out a letter to promote it.	£0	Children are talking about street tag and how many steps they have totalled each day.	60% of the families were taking part and at one stage Clanfield children were top of the leader board.
Improve the resources so that staff can teach PE to a high level.	Buy resources	£9,961.62	Resources delivered slowly during the year which resulted in them not being used as sets of resources had not arrived.	Lesson plan include use of these new resources across all year groups

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Membership to the Burford Partnership giving all year groups the opportunity to participate in competitions across the partnership. Or virtually.	Teachers audit to see what activities each year group would potentially be interested.	£750	Due to Covid, competitions were cancelled and partnership work	Continue to participate in Burford Partnership sports events and competitions and increase participation in events for Key Stage 2 (Year 5/6) pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Staff audit shows staff are not confident teaching all aspects of PE.	Burford partnership to support with some coaches to attend over the year to work alongside staff to upskill. Sue Cook to provide support for KS2 teachers to upskill in sports not previously taught.	£3,000	-Increased staff knowledge and understanding IN Golf and Athletics. - Increased range of opportunities - Increased capacity and sustainability - Questionnaires/interviews inform us that pupils enjoy their PE lessons - Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.	-Coaches to train sports leaders so that they can lead playground activities during lunch breaks.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Bike ability to be rolled out Jan 2021.	AC to Implement Jan 2021.	£0	Due to COVID we were unable to train visitors to support this programme of study.	Continue next year
Inspire confidence in pupils by providing inspiring role models for the delivery of PE lessons	Resource Olympic athletes to deliver motivational talks and coach classes in Athletics	£240	Athletes spoke about their journey in sport and inspired pupils to work hard, believe in themselves and persevere when things get difficult. 100% pupils found the day motivational and enjoyed the coaching provided. Raised the profile of Sport in school	Budget and resource speakers to continue this work with a focus in KS2.
Pupil audit – To discover what range of activities are being taught and what the children would like to be taught.	Dec 2020	£0	This did not happen	This will be rolled over in next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Membership to the Burford Partnership giving all year groups the opportunity to participate in competitions across the partnership. Or virtually.	Teachers have copies of activities available to them. Y5/6 – Cross country / Quad kids. Term 1 virtual cross country Y3/4 – Hakka dance Term 2, 3, or 4 Y1/2 – Y1 Dance 18 th March	AS ABOVE	Due to COVID this did not happen and will be rolled over into next academic year.	Liaise with Burford Partnership to ensure programme of events suit Clanfield School.

Signed off by			
Head Teacher:	Kim Rogers	Date:	16.09.21
Subject Leader:	Emma Williams	Date:	18.09.20
Governor:	Lucy Tulloch	Date:	04.05.21