

Year 1 and 2 Writing Long Term Overview- Cycle A

Persuade

Inform

Entertain

Discuss

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Learning Journey 1</p> <p>Text: Traditional Tale - Jack and the Beanstalk</p>  <p>Outcome: Character description or story ending.</p>	<p>Learning Journey 1</p> <p>Text: On sudden Hill by Linda Sarah and Benji Davies</p>  <p>Outcome: Write a letter from Birt or Etho inviting Shu to play.</p>	<p>Learning Journey 1</p> <p>Text: Quill soup by Alan Durant</p>  <p>Outcome: Create a non-chronological report about the animals in the book.</p>	<p>Learning Journey 1</p> <p>Text: Hermelin by Mini Grey</p>  <p>Outcome: Write a newspaper report about the event in the story.</p>	<p>Learning Journey 1</p> <p>Text: A Tale of two beasts by Fiona Robertson</p>  <p>Outcome: Narrative - To write an alternative version.</p>	<p>Learning Journey 1</p> <p>Text: The enchanted wood by Enid Blyton</p>  <p>Outcome: To write a diary entry as one of the characters from the story.</p>
<p>Learning Journey 2</p> <p>Text: Where the wild things are by Maurice Sendak</p>  <p>Outcome: Sequencing Write a recount of Max's trip</p>	<p>Learning Journey 2</p> <p>Text: The Three Little Aliens and Big Bad Robot by Margaret McNamara</p>  <p>Outcome: Write a narrative - The Three Little... and the Big Bad...</p>	<p>Learning Journey 2</p> <p>Text: Lost and Found by Oliver Jeffers</p>  <p>Outcome: Write a story for the journey/write a story based on lost and found events.</p>	<p>Learning Journey 2</p> <p>Text: Marvellous moon map by Teresa Heapy</p>  <p>Outcome: To write a set of instructions on how to make a boat.</p>	<p>Learning Journey 2</p> <p>Text: The Secret of Black Rock by Joe Todd-Stanton</p>  <p>Outcome: Piece of writing to inform visitors about the discovery. Aim is to entertain visitors to the village.</p>	<p>Learning Journey 2</p> <p>Text: The Enchanted Wood by Enid Blyton</p>  <p>Outcome: Create own story based on an imaginary land</p>

Year 1 and 2 Writing Long Term Overview- Cycle B

Persuade

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Learning Journey 1</p> <p>Text: Traditional Tale - Goldilocks and the three bears</p>  <p>Outcome: Explore the characters. What happened after? Write the next chapter.</p>	<p>Learning Journey 1</p> <p>Text: Float by Daniel Miyares</p>  <p>Outcome: Non chronological report about the weather.</p>	<p>Learning Journey 1</p> <p>Text: Masai and I by Virginia Kroll</p>  <p>Outcome: Write a letter to Masai informing her about life in England.</p>	<p>Learning Journey 1</p> <p>Text: Grandads secret Giant by David Litchfield</p>  <p>Outcome: Write a newspaper report/recount: Giant rescues...</p>	<p>Learning Journey 1</p> <p>Text: The storm whale by Benji Davis</p>  <p>Outcome: Write a diary entry as the little boy Noi.</p>	<p>Learning Journey 1</p> <p>Text: The Last Wolf by Mini Grey</p>  <p>Outcome: Write a non chronological report about deforestation.</p>
<p>Learning Journey 2</p> <p>Text: I want my hat back by Jon Klassen</p>  <p>Outcome: Sequencing Write a set of instructions to inform the snake of how to find his hat.</p>	<p>Learning Journey 2</p> <p>Text: Mrs Noahs pockets by Jackie Morris</p>  <p>Outcome: Write a narrative using the mythical creatures from the story.</p>	<p>Learning Journey 2</p> <p>Text: The king who banned the dark by Emily Haworth Booth</p>  <p>Outcome: Writing alternative events/outcomes.</p>	<p>Learning Journey 2</p> <p>Text: Secret Garden by Fiona Lumbers</p>  <p>Outcome: Write a narrative using the setting of the secret garden.</p>	<p>Learning Journey 2</p> <p>Text: The Great paper caper by Oliver Jeffers</p>  <p>Outcome: Retell the story from the bear's point of view.</p>	<p>Learning Journey 2</p> <p>Text: Wolves by Emily Gravett</p>  <p>Outcome: Create an alternative ending to the story.</p>