

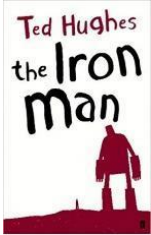
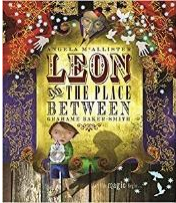
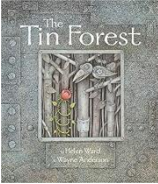



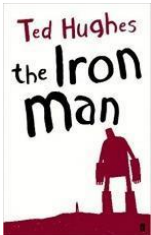
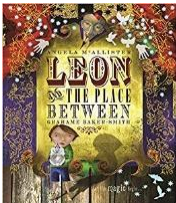

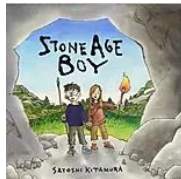
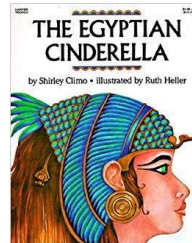

# Year 3 and 4 Writing Long Term Overview- Cycle A

Persuade

Inform

Entertain

Discuss

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p><b>Text:</b> <i>The iron man</i></p>  <p><b>Outcome:</b> Retell the first chapter, using onomatopoeias.</p>	<p><b>Text:</b> <i>Leon and the place between.</i></p>  <p><b>Outcome:</b> Developing part of the story - Inferring the rabbits past.</p>	<p><b>Text:</b> <i>The Tin forest</i></p>  <p><b>Outcome:</b> Persuasive letter writing. Persuading the town/council to help the old man.</p>	<p><b>Text:</b> <i>Stig of the dump.</i></p>  <p><b>Outcome:</b> To rewrite part of the story. Using dialogue to infer what Stig may have said if he could talk. .</p>	<p><b>Text:</b> <i>Secrets of the sun king.</i></p>  <p><b>Outcome:</b></p>	<p><b>Text:</b> <i>Charlie and the chocolate factory.</i></p>  <p><b>Outcome:</b> To retell the part where Augustus falls into the chocolate river, by creating a comic strip. (include speech bubbles)</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p><b>Text:</b> <i>The iron man</i></p>  <p><b>Outcome:</b> Newspaper article reporting on the fight.</p>	<p><b>Text:</b> <i>Leon and the place between.</i></p>  <p><b>Outcome:</b> To create their own portal story.</p>	<p><b>Text:</b> <i>Greta and the Giants</i></p>  <p><b>Outcome:</b> Non-chronological/ non fiction booklet. About the effects of climate change, persuading people to stop.</p>	<p><b>Text:</b> <i>The stone age boy</i></p>  <p><b>Outcome:</b> To write a diary entry recount of the day from one of the children's point of view.</p>	<p><b>Text:</b> <i>The Egyptian Cinderella</i></p>  <p><b>Outcome:</b></p>	<p><b>Text:</b> <i>Charlie and the chocolate factory.</i></p>  <p><b>Outcome:</b> Diary entry from Charlie's perspective, the night before he goes to the factory.</p>

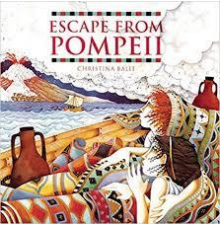

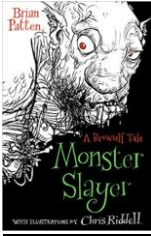
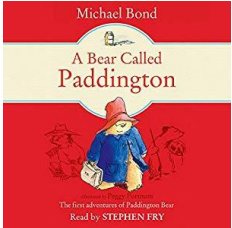
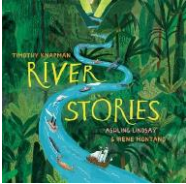

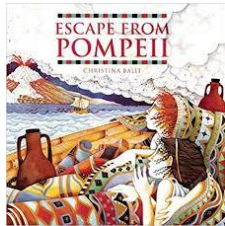
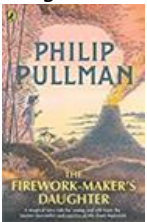
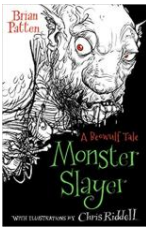
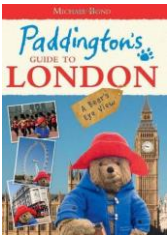
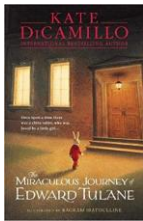
## Year 3 and 4 Writing Long Term Overview- Cycle B

Persuade

Inform

Entertain

Discuss

Emperors and Empires	Light and Dark	Building Britain	A Bear called...	Changes	A tale to tell
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p><b>Text:</b> <i>Escape to pompeii.</i></p>  <p><b>Outcome:</b> Retell - First person narrative from the perspective of Tranio or Livia. (Fiction)</p>	<p><b>Text:</b> <i>The dark.</i></p>  <p><b>Outcome:</b> Explanation - Advice on how to overcome your fears. Writing aimed at year 5/6 children going on residential.</p>	<p><b>Text:</b> <i>Monster slayer</i></p>  <p><b>Outcome:</b></p>	<p><b>Text:</b> <i>A bear called Paddington</i></p>  <p><b>Outcome:</b> Write a persuasive letter to Mr Brown explaining why he should let Paddington stay.</p>	<p><b>Text:</b> <i>River stories</i></p>  <p><b>Outcome:</b> Create setting. Imaginary trip down the river using prepositional phrases, noun phrases, complex sentences.</p>	<p><b>Text:</b> <i>Arthur and the golden rope.</i></p>  <p><b>Outcome:</b> Create character or plot?</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p><b>Text:</b> <i>Escape to pompeii.</i></p>  <p><b>Outcome:</b> Poems on volcanoes? <b>Sonnet</b> or <b>acrostic.</b></p>	<p><b>Text:</b> <i>The firework maker's daughter.</i></p>  <p><b>Outcome:</b> Newspaper report, reporting on the firework competition at the end.</p>	<p><b>Text:</b> <i>Monster slayer</i></p>  <p><b>Outcome:</b> Create a play script using dialogue</p>	<p><b>Text:</b> <i>A Paddington's guide to London</i></p>  <p><b>Outcome:</b> Innovate a section in an information guide. Describe a place and it's events.</p>	<p><b>Text:</b> The Miraculous Journey of Edward Tulane</p>  <p><b>Outcome:</b> To write the next chapter of a narrative. Looking at the features of the beginning, middle and end of a story.</p>	<p><b>Text:</b></p> <p><b>Outcome:</b></p>