

PSE

- **Read:** Fran's Flower - talk about having patience. What do the children find difficult waiting for?
- What have we found difficult over the last few months? And what made us feel better?
- What do we need to make us bloom and grow?
- Circle time: How do we look after plants, what do they need to grow?
- Talk about plants that grow to provide us with food & drink.
- Talk about farmers and the work they do (Look at fields surrounding school)

Mathematical Development

- Look at different seeds found in fruit and veg. Classify according to shape and size.
- Use money in the role play garden centre.
- Use pictures of plants for children to measure using cubes
- Sort plants into height order.
- Sing Five little Speckled Frogs - have different groups of children act out rhyme.
- Number bonds to 10
- Looking at patterns in nature.
- Recreating flowers using 3D materials.

Physical Development

- Fill tray with beans, seeds, peas and lentils and ask children to separate them into containers using tweezers.
- Work in partners play wheelbarrow races. Use obstacles as appropriate.
- How do we feel now?
- Keeping healthy
- Making vegetable soup
- Exercising to make ourselves fit and strong. Daily mile.
- Growing vegetables and flowers.

This half term we will be learning all about growing plants and identifying wild and garden plants as well as deciduous and evergreen trees. We will be planting vegetables in our vegetable patch and observing how our outdoor environment changes.

We will be researching which plants give us food and buying seeds so that we can plant our own food. We will be using technology to observing the growth process and recording the progress in different ways.

We will be looking at famous artists such as, Vincent Van Gogh. Using different media we will create our own version of Van Gogh's famous Sunflower painting.

Ruby Class



Bloom and Grow Spring term 2 2021



Communication, Language & Literacy

- Read: Jack and the beanstalk, the enormous turnip and Jasper's Beanstalk - provide opportunity for role-play.
- Writing our own versions of the stories above.
- Garden centre role - play.
- Write labels for garden centre.
- Sing 'Mary, Mary' Look at variety of illustrations from different rhyme books.
- Poetry - I wondered Lonely as a Cloud.
- Write a cress and bean diary.
- Curiosity corner

Expressive Arts and Design

- Make flowers (daffodils, bluebells, snowdrops etc.) - use various materials like straws, egg boxes.
- Learning new songs like the sunflower song,
- Observational drawings of flowers and trees.
- Creating our own version of Van Gogh sunflower, irises and Almond blossom painting and Claude Monet's Water lilies.
- Painting and drawing a picture to represent the poem in Literacy.

Understanding of the World

- What do seeds need to grow? - Investigate (put 1 in the dark, 1 no water, 1 no soil, 1 no air, 1 with water, air, light and soil).
- Plant broad beans in transparent jars & observe their growth.
- Understand how water helps a plant by using food colouring.
- Make seed packets on the computer.
- Label the plant sheet.
- We will be using I pads to take pictures of the plants we grow and see.