

PSE

- **Read:** Somebody Swallowed Stanley. How do we feel about this?
- Staying safe by the sea - water safety - RNLI
- Animal Water Safety - whaling
- Sharing a Shell
- Circle time: Big Question: What makes our world so wonderful?

This half term our topic is 'blue planet' and our big question is "What makes our world so wonderful" we will be focusing on plastic pollution in our oceans and researching what happens to sea creatures when rubbish contaminates our oceans and what we can do to stop this happening.

We will be launching our writing this term with the book Somebody Swallowed Stanley moving on to 'Greta's giants' to discuss climate control. In continuous provision we will be re creating our own versions of David Miller's sea pictures. Looking at arctic animals and experimenting with ice. We have an under the sea reading area and will be further developing the outside area.

Mathematical Development

- Look at different types of shells and under the sea animals and classify according to shape and size.
- Number to 20.
- Adding and subtraction using shells, pebbles drift wood.
- We will be consolidation our key skills subitising, composition, sorting and counting.

Ruby Class



Blue Planet Summer term 1 2021



BIG QUESTION:
What makes our world so wonderful?

Communication, Language & Literacy

- Read: Somebody swallowed Stanley
- Commotion in the ocean
- Lost and found story
- Discussions about things we find in the sea including rubbish.
- Writing about Stanley what is he?
- Writing our own versions of the stories above.
- Under the sea reading area
- Non fiction books on Antarctica, Arctic and our under water world.
- Curiosity corner

Expressive Arts and Design

- Making Musical Instruments using sounds of the sea
- Dolphin Salt paintings
- Seaside pictures using shells / collage
- Sea pictures using plastic waste.
- Under the sea painting by the artist David Miller.
- Collage sea animals
- 3D sea creatures
- Using ice cubes to paint
- Small world blue water beads to create the sea.
- Arctic animal masks.

Physical Development

- Fill tray with beans, seeds, peas and lentils and ask children to separate them into containers using tweezers.
- Work in partners play wheelbarrow races. Use obstacles as appropriate.
- How do we feel now?
- Keeping healthy
- Exercising to make ourselves fit and strong. Daily mile.
- Ball skills

Understanding of the World

- Oceans, Seas and everything in it.
- Comparison of different seaside locations
- The impact of plastic in our oceans and sea
- How can recycling impact our oceans.
- Scientific experiments - Ice - Arctic animals in ice. How can we make them stay cold icy for longer? What makes them melt?
- Technology - looking at clip from Blue planet on BBC bitesize.