

As readers and reporters we will:

- Use 'Holes' by Louis Sachar as a prompt for our learning journeys.
- Apply the idea of youth offender institutions to consider the current situation in Great Britain. We will investigate the proposed changes to Young Offender Institutions in the UK and write to our local MP to explain our opinions and invite him into School to discuss parliament and justice.
- Consider the stories of Kate and Sam and Stanley and Zero to explore the concepts of friendship and hope before writing an opinion piece for publication.
- Use drama to explore the text and develop our understanding.

To enrich our learning we will:

- Hold a cream tea welcome for our incoming Y5 team-mates.
- Visit Adventure+ for an outdoor pursuits day
- Participate in Junior Citizens training
- Contribute to a Harvest Festival Service with the local church.
- Begin to forge links with the local community to draw on their experiences and expertise.
- Apply to take on new roles and responsibilities within the classroom as part of the pupil leadership team.

As historians, geographers & linguists we will:

- Be 'Getting to know you' in French. Learning how to Listen attentively to spoken language and show understanding by joining in and responding; Engage in conversations, ask and answer questions
- Improve our map-work skills considering the purpose of contours and how they reflect a landscape.
- Study the human and physical geography of North America considering both physical features and the human impact on the landscape.

As British citizens we will:

- Investigate the central question of 'Do Muslims need the Qur'an?' by considering and discussing how families and communities practise their faith and what sacred texts can teach about life.
- Explore and reflect upon how friendships change as we grow and how to manage change positively.
- Research and evaluate the British legal system and freedom of the press.

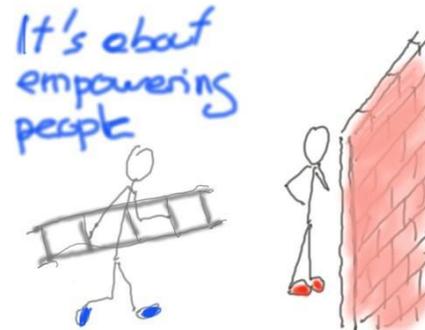
As athletes we will:

- Develop our co-ordination and agility.
- Review, analyse and evaluate my own and others' strengths and weaknesses.
- Read and react to different situations as they develop.
- Apply our learning to the game of netball.

As computer scientists we will:

- Develop and embed our understanding of online safety
- Become game developers

Topaz Class: Autumn Term 1



Hope: How can I empower myself and others?

As mathematicians we will:

- Consolidate our understanding of place value: using numbers up to and beyond one million; comparing and ordering numbers; recognising the value of individual digits in a number.
- Adding and subtracting numbers, including using exchange
- Multiplying up to 4-digits by 2 digits
- Dividing up to 4-digit numbers by 1-digit, including where there is a remainder
- Consolidating our knowledge and recall of the times table facts.

As designers & musicians we will:

- Focus on developing perspective in our drawing and painting by completing a number of key drawing exercises to develop our skills for next-term's challenge!
- demonstrate understanding of the effect of music in movies by exploring, investigating and reflecting upon film scores.

As scientists and engineers we will:

Explore how forces act between two surfaces through hands on experiences with parachutes, pulleys, gears and air resistance. Investigate the effect of forces as we think scientifically to answer our big question 'How many forces act on a still football?'