

As readers and reporters we will:

- Use the text 'The Other Side of Truth' by Beverly Naidoo to explore the themes of immigration, refugees, home and belonging.
- Participate in role play, debate and court cases to consider the big question in the context of Nigeria in the 1990s, applying this learning to present day humanitarian crises.
- Create websites to explore the geography, culture, history and context of Nigeria in the past and the present day.
- Use other websites as models for our own.
- Write letters to Priti Patel arguing for freedom of movement of children regardless of country of origin.
- Develop and nurture a love of reading through deep discussion of our class text.

As scientists and engineers we will:

- Explore dissolving and recovering substances from a solution.
- Use our knowledge of solids, liquids and gases to decide how mixtures might be separated e.g. through filtering, sieving and evaporating
- Demonstrate that dissolving, mixing and changes of state are reversible changes

As computer scientists we will:

- Create our own webpages to share our findings from our geography study of Nigeria.

As athletes we will:

- Develop coordination and agility, considering our own personal goals and targets.
- Recognise our strengths and weaknesses and can set ourselves appropriate targets.
- Persevere with a task and improve our performance through regular practice

To enrich our learning we will:

- Mark World Autism Awareness Day
- Participate in Earth Day, considering our impact upon the planet and how we are making some areas uninhabitable.
- Participate in a French immersion day
- Enjoy a Science Awe and Wonder Day exploring chemistry and how it impacts our lives.
- Enjoy an 'outdoor learning' day
- Experience a displaced afternoon, increasing empathy with displaced populations.
- Participate in a debate and a mock trial.

Topaz Class: Summer Term 1 Far From Home



Should all illegal immigrants be deported?

As mathematicians we will:

- Consolidate and develop our use of the column methods of addition and subtraction, including with decimals.
- Consolidate our use of the bus stop method for division.
- Develop our method for long multiplication.
- Add, subtract, multiply and divide with integers, fractions and decimals.
- Continue to work on finding equivalent fractions, decimals and percentages.
- Refresh our rapid recall of our times tables facts and associated division facts.

As historians, geographers & linguists we will:

- Participate in a further French immersion day, building upon the foundations built the previous term.
- Locate the world's countries, finding them on maps and drawing on the similarities and differences in their human and physical features, with a focus on Nigeria,

As designers & musicians we will:

- Collect, store and present information about breads using tables and graphs and created named drawings of different breads. Linking them to their country of origin and their cultural importance.
- Design and bake our own bread for a purpose.
- Develop, rehearse and perform a mini-musical, including dialogue, singing, playing and movement on the theme of 'roots'

As British citizens we will:

- Consider different views of God and how some people believe they can know God or know about God and why some do not believe at all
- Explore the concept of immigration, illegal immigration, asylum and refugees.
- Consider the reasons and motivations behind moving to another country.
- Debate the idea that immigrants into the UK should be restricted.
- Investigate the British Justice system, participating in a mock trial fighting for a child's right to remain in the UK.