

Reading Coverage Overview – Diamond Class, Cycle B

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1 Objectives</b>	<b>Word Reading</b>	apply phonic knowledge and skills as the route to decode words					
		respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes					
		read accurately by blending sounds in unfamiliar words containing GPCs that have been taught					
		read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word					
		read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings					
		read other words of more than one syllable that contain taught GPCs					
		read words with contractions [for example, I’m, I’ll, we’ll], and understand that the apostrophe represents the omitted letter(s)					
		read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words					
		reread these books to build up their fluency and confidence in word reading					
	<b>Comprehension</b>	listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently					
		being encouraged to link what they read or hear to their own experiences					
		becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics					
		recognising and joining in with predictable phrases					
		learning to appreciate rhymes and poems, and to recite some by heart					
		discussing word meanings, linking new meanings to those already known					
		drawing on what they already know or on background information and vocabulary provided by the teacher					
		checking that the text makes sense to them as they read, and correcting inaccurate reading					
		discussing the significance of the title and events					
		making inferences on the basis of what is being said and done					
		predicting what might happen on the basis of what has been read so far					





**Reading Coverage Overview – Diamond Class, Cycle B**

		explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves						
--	--	--	--	--	--	--	--	--