

## English

We will continue to work on Phonics daily - Phase 5 or Phase 6.

We will write a diary entry based on the story - Storm Whale.

We will write an alternative ending based on the story - The great paper caper.

We will follow the VIPERS reading programme as a whole class or with Mrs Simpson; through guided group reading.

We are going to listen and respond to Miss Thomas reading The Book With no Pictures by B.J Novak ,

We are going to work very hard at improving our handwriting.

We will continue with Spelling Shed and will have a big focus on spelling the common exception words in class.

## Physical Education

We will continue to follow the Jasmine PE Platform with a focus on: Dynamic balance and stance balance.

## Mathematics

We will be using White Rose Maths and will focus on:

Fractions

Weight, mass and capacity

Position and Turns

We will continue with Maths Meetings to develop our mental maths strategies and to reinforce previous units of work.

## Art and Music

We will explore: Aboriginal Art - Clay forms. Debera Young Nakamarra

Use drawn, collaged and printed elements surface decoration for the architectural Marquette's (houses around the world)

Create a piece of art to represent one of the School values.

Music Unit: unit 11 - Travel

Intent: To create, play and combine simple word rhythms

## Diamond Class: Summer Term 1 All around the world



Big Question -  
Is it near or  
far?

## Religious Education

We will explore and reflect on the big Question - Can stories change people?

What makes some teachers and leaders special for religious people?

We will explore the way that Old Testament and New Testament stories influence readers and listeners and the reasons for the inclusion of stories.

Why are some stories special in religion?

## Geography

We will:

Name different types of maps and explain some key features of maps.

Draw a simple sketch map of the school and local area.

Plan a simple route around the local area using key vocabulary.

Use an atlas to locate the four countries of the UK, capital cities and other key places.

Use an atlas to locate the seven continents of the world.

Use an atlas to locate the five major oceans of the world.

Ask geographical questions - Where is it? What is this place like? How near/far is it?

## Science

We will :

Observe how seeds and bulbs grow into mature plants

investigate the features affecting how long it takes seeds and bulbs to germinate

Investigate the effect of light, water and temperature on the growth of seeds and bulbs

Describe how plants need water, light and a suitable temperature to grow and stay healthy.