

## Evidencing the impact of Primary PE and Sport Premium – 2018/19

Background to the Primary PE and Sports Premium PE & Sport Premium is funding provided to primary schools, in addition to main school funding. This funding is ring-fenced and therefore, can only be spent on the provision of PE and sport in schools.

### Objectives for PE and Sport Premium

- To improve the provision of PE at Clanfield CE Primary School; ensuring all pupils get two hours of quality PE teaching per week
- Broaden the sporting opportunities available to pupils outside of the school day
- To develop an enthusiasm for sport by children and staff

### Decisions on how to spend the premium and ensuring improvements are sustainable

- To promote a healthy lifestyle through exercise and a healthy diet
- To raise standards in PE and school sport through providing a high-quality PE curriculum and providing opportunities for all children to take part in interschool and intra-school competition building sportsmanship, teamwork
- To develop an outstanding PE curriculum providing breadth and balance for all children, using high quality coaches and experts where appropriate
- To develop physical activity at lunchtimes through organised and age appropriate activities
- To develop opportunities for at least 30 minutes of high-quality physical education per day
- To identify, nurture and celebrate sporting talent building aspiration
- To develop staff and children as sports' leaders

### Key achievements to date:

- All Y5 children have been trained to be Young leaders to enable building self-esteem, confidence and empathy with younger children. They develop leadership skills and an aspiration to teach or lead.
- Implementation of whole school active maths lessons through Maths of the Day.
- Purchased a high-quality whole school resource to enable staff to deliver high quality sports activities through Complete PE.
- Initiated a whole school sports week to enable every child to partake in a variety of different sports and wellbeing activities – this culminated in a School Games Day which was supported by parents and governors.
- We are delighted to have achieved the School Games GOLD Award for PE and sports provisions from the Sainsbury's School Games Board. It was awarded in July 2019 after assessment was made using a number of factors to judge the provision made for PE within school. We are absolutely delighted to have been awarded Gold in

recognition of our commitment, engagement and delivery of competitive school sport. It is a tough set of criteria to meet and only a small percentage of schools are awarded Gold.

The School Games Mark is a government led award scheme launched in 2012 to reward schools for their commitment to to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76.47%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76.47%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76.47%

#### Spending of PE and Sports Premium – academic year 2018-2019

Total received October 2018 = £10,051

Total received April 2019 = £7,179

Use of Funding	Who will benefit	Impact
Retention and development of the successful sports programme within the Burford Partnership of Schools <ul style="list-style-type: none"> <li>Partnership school sports coordinator retained</li> <li>CPD programme for teachers</li> <li>Development of sports festivals and competitive sport</li> </ul>	All children	<ul style="list-style-type: none"> <li>Every child from Reception through to Y6 takes part in at least one sports festival with children from other schools</li> <li>Further development of local sports leagues</li> </ul>
All Y5 children trained as Playground Leaders building self-esteem, confidence, empathy with younger children. They develop leadership	Y5	<ul style="list-style-type: none"> <li>There are far fewer incidents of poor behaviour over lunchtimes as children are engaged in the activities.</li> </ul>

<p>skills and an aspiration to teach or lead.</p> <ul style="list-style-type: none"> <li>• CPD for lunchtime staff</li> <li>• Current cohort will help train the next group of Young Leaders</li> </ul>		<ul style="list-style-type: none"> <li>• Concentration levels are better in the afternoons as children are not stressed by poor behaviour incidents and are physically ready for learning.</li> </ul>
<p>New Pe Scheme of Work and assessment system purchased to support teachers across the school with CPD provided</p>	<p>All pupils and teachers</p>	<p>Resources support the teaching of high quality PE across the school.</p>
<p>Employ a school-based sports teacher to deliver additional lunchtime clubs</p>	<p>Y1 – Y6</p>	<ul style="list-style-type: none"> <li>• Increased participation from KS1.</li> <li>• Lunchtime staff are upskilled and more confident in their delivery of engaging activities for all children.</li> <li>• Children develop greater levels of skills across a range of sports as a result of being taught by a qualified Sports Coach.</li> <li>• Increased participation in sport beyond the school day.</li> <li>• Increased parental engagement with school through sports events.</li> <li>• Improved pupil attitudes to PE and school sport.</li> <li>• Behavior is at least good at all playtimes because children are engaged in purposeful activities.</li> </ul>
<p>Ensure staff attend Swim England professional leaning swimming course to accommodate increase in number.</p>	<p>Years 3 - 6</p>	<p>Qualified school-based staff able to work alongside the lifeguards and coaches provided by RAF Brize Norton pool.</p>
<p>Additional swimming lessons in the summer term for pupils identified by assessments</p>	<p>Y6</p>	<p>At least 90% of all pupils will meet the expected standard for swimming at the end of Y6.</p>
<p>Subsidised transport to sports festivals and competitions</p>	<p>All pupils</p>	<p>Increased participation in inter-school competitions and events that were not possible due to transport limitations</p>
<p>Well-being focus week – visiting outside providers to engage the children in alternative sports</p>	<p>All pupils</p>	<ul style="list-style-type: none"> <li>• All pupils have a good understanding of leading a healthy lifestyle – mental and physical.</li> <li>• Pupils were encouraged to engage in a wider range of sports.</li> </ul>
<p>Trophies and certificates for participation in sporting events to support</p>	<p>All pupils</p>	<ul style="list-style-type: none"> <li>• Achievements of teams and individuals are celebrated.</li> </ul>

introduction of Celebration Assemblies		<ul style="list-style-type: none"> <li>• Participation and success in sport is recognized and rewarded.</li> </ul>
Resources to support teaching of PE: <ul style="list-style-type: none"> <li>• Purchase of Bikeability (bikes, training and CPD)</li> <li>• Purchase of new playtime equipment</li> <li>• Purchase of new shed for field activities</li> </ul>	All pupils and all teachers	Resources support good quality PE – all pupils actively engaged in all lessons because there are adequate resources for a variety of games/activities
Total spent to 30 <sup>th</sup> July 2019 = £14,746 Balance to be carried forward into 2019/20 = £2,484		