

Clanfield Primary School

Pupil Premium Strategy Statement – 2019-20

1. Summary Statement			
School	Clanfield Cof E School		
Academic Year	2019-20	Total PP Budget	£33,000
Total number of pupils	107	Number of pupils eligible for PP	32

2. Current Attainment`		
	Pupils eligible for PP	Whole cohort
% achieving age related expectations or above in reading, writing and maths	75%	88%
progress in reading	+1.45	+1.19
progress in writing	-1.85	-1.76
progress in maths	-1.51	-0.95

3. Barriers to future attainment	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Lack of independent learning skills means many PP children give up too easily and do not show resilience or learning skills to solve problems on their own
B	Staff unsure who PP children are
C	Year 3 and 4 Low level disruption
D	Low expectations of PP children over the years
E	Lack of understanding how to do baseline in early years has meant that children have not received early intervention
External Barriers (issues which also require action outside school, such as low attendance rates)	
F	Monitoring of attendance for PP children

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4. Desired Outcomes (Desired outcomes and how they will be measured)		Success Criteria:
A	All PP children to make good progress in reading, writing and maths.	PP children to achieve in line with non-PP children across the school
B	All staff to be aware of who their PP children are	Increase in knowledge by staff
C	Behaviour issues of year 3/4 improved	Improved behaviour management in year 3 and 4
D	High expectation of all	PP children to achieve in line with non-PP children across the school
E	Improve baseline in FS	Increase in number of the children targeted for support GLD to be at least in line with non-PP children

5. Planned Expenditure					
Academic Year	2019-20				
The three headings below enable schools to demonstrate how they are using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead/Cost	When will you review implementation?
Diminishing the difference (DD) between PP children and Non-PP children.	Intensive small group support in reading and maths by class TA	Pupil progress meetings evidence that through quality first teaching and variation disadvantaged pupils achieve the same outcomes as those not PP	Pupil progress reports Half termly monitoring and testing Classroom observations Whole staff CPD	HTs Teachers TAs	April 2020

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Total Budgeted Cost					£12,000
ii. Targeted Support					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
TA Led Interventions (Small Group work)	Interventions will be tightly targeted using data analysis and feedback from teachers to enable accelerated progress. Accurate diagnosis of capabilities and difficulties to match apt interventions.	Shorter, well-led interventions have greater impact on progress. Research also shows that one intervention will not be enough so close provision management needs to be monitored	TA's will be trained in interventions and intervention strategies. Closer monitoring of children before, during and after interventions and communicated more effectively with teaching staff. Registers taken of Pupil Premium attendees.	HTs	April 2020
Increase in the number of children who achieve end of key stage expected outcomes.	1-1 tuition Booster sessions to support PP learners who have or are at risk of falling behind. To raise attainment and achievement across the school for PP pupils. Targeted support before and after school	DD between PP children and non disadvantaged children. Research shows that this is one of the most successful strategies for the PP child	Intervention support. Small group tuition in English and Maths. Teachers will target children and work closely with the tutor to ensure targets are being achieved. Children's progress before, during and after the interventions will be reviewed. Registers taken of Pupil Premium attendees	HTs Teachers TAs	April 2020

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Total Budgeted Cost					£15,000
iii. Other approaches					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Improve the resilience and self-esteem of pupils Ensuring physical and mental wellbeing	Train an ELSA to deliver support	Family support working team enables teachers to focus on quality first teaching while pastoral issues with families are supported. Families supported have access to parenting classes – Family Links	ELSA and SENCO to discuss children and families and ensure there is adequate support available	SENCO	April 2020
Improve monitoring of attendance for PP children	Close liaison with OCC Attendance policy Attendance letters	We can't improve attainment for pupils if they are not in school	Through briefing of support worker about existing issues. SENCO will collaborate to ensure close monitoring and follow up with letters and parent meetings	SENCO	April 2020
Total Budgeted Cost					£5,000
6. Review of expenditure					
Previous academic y		2017-18 See previous report (previous Headteacher)			
Desired Outcome	Chosen action/approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned (and whether you will continue)	Cost	

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	Total Budget
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