

### **As readers and reporters we will:**

- Use the text 'Wonder' by R. J. Palacio to explore the themes of disability, discrimination, bullying and difference as well as the importance of kindness
- Create diary entries, letters and opinion pieces
- Use the short video 'Little Freak' by Edwin Schaap to create a narrative containing an internal monologue, putting ourselves in the position of a child with facial disfigurement, practising empathy and understanding.
- Develop and nurture a love of reading through deep discussion of our class text.

### **As scientists and engineers we will:**

- Describe the circulatory system, identifying and naming the main parts and their functions
- Recognise the impact of diet, lifestyle and drugs on the way the body functions

### **As athletes we will:**

- Develop our core strength and balance in seated and standing poses
- Practise ball handling skills including: sending and receiving, reaction and response
- Develop our footwork in a range of scenarios

### **As mathematicians we will:**

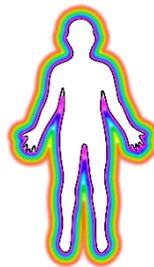
- Read and plot coordinates in one and four quadrants
- Reflect shapes and images incorporating coordinates
- Perform transformations with shapes on a grid in four quadrants
- Estimate, compare and calculate volume and capacity
- Reason and problem solve with the new knowledge we are obtaining making links with what we have already learnt.

### **To enrich our learning we will:**

- Celebrate World Book Day and World Maths Day
- Mark international Women's Day with activities and debate.
- Participate in a French immersion day
- Enjoy a Science Day exploring the human body and how it works to keep us healthy and nourished.
- Enjoy an 'outdoor learning' day

## **Topaz Class: Spring Term 2**

### **What makes us human?**



How am I unique and special?

### **As computer scientists we will:**

- Explore the concept of 'Fake News' in more depth, equipping ourselves with awareness and skills to identify and acknowledge it.
- Consider and discuss how to remain safe and kind in a virtual world
- Practise and improve our typing skills (including an introduction to touch typing)
- Design and carry out market research into our apps.

### **As historians & linguists we will:**

- Participate in a French immersion day, establishing strong foundations on which to build our understanding of the French language.
- Explore and investigate the area of Minster Lovell and the area's links with the Mighty Monarchs

### **As designers & musicians we will:**

- Develop our understanding of, and conduct, meters of 2, 3 and 4.
- Compose and perform a piece of choral music inspired by the local community
- Develop and refine printing techniques
- Design and evaluate and reflect on our own foam board architecture.

### **As British citizens we will:**

- Use RE lessons to explore Jesus's resurrection, the Easter narrative and concepts of life after death.
- Understand visible disability and difference considering its impact on our interactions and empathy with others
- Explore what makes us human through a multi-faceted lens including, emotional, mental and physical features as well as evolutionary and philosophical contexts.
- Understand how humans, their interactions and their relationships have changed over time and how this has impacted on society and the planet. Consider the longer term implications of COVID on human societies.