

### As readers/ reporters we will:

- Use the text 'The Goldfish Boy' by Lisa Thompson to investigate and explore the themes of mental health, isolation and loss
- Create Newspaper reports in both broadsheet and tabloid styles for display
- Use 'Cloud Busting' by Malorie Blackman to create our own poems for a virtual poetry slam and anthology of poetry with links to PSHE, difference and bullying.
- Develop and nurture a love of reading through exposure and discussion of a wide range of texts linking to our central thread.

### As scientists/ engineers we will:

- Investigate, understand and describe the changes as humans develop to old age
- Create a timeline of human development.
- Explore geometric designs and structure
- Consider the work of Grayson Perry

### As designers/ musicians we will:

- Consider using music to reflect ourselves and our community through an understanding of meter, rhythm and rhyme.
- Explore patterns in the environment around us.

### As athletes we will:

- Consider the importance of sport for fitness
- Compete in a number of challenges against local schools
- Consider the importance of tactics, team work and communication when working with others

### As historians, geographers and linguists we will:

- Develop our growing understanding of French culture and language, learning how to discuss transport and ask for directions
- Explore the human and physical geography of our local area.
- Investigate the history of Minster Lovell.

## Topaz Class: Spring Term 1

### What makes us human?



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### As mathematicians we will:

- Consolidate adding and subtracting fractions and mixed numbers
- Multiply fractions by integers
- Find fractions of amounts
- Work with decimals and percentages
- Find equivalent fractions, decimals and percentages
- Add, subtract, multiply and divide decimals
- Measure weight, distance and time using metric and imperial units

### To enrich our learning we will:

- Participate in a Chinese language day as part of Chinese New Year celebrations.
- Participate in a virtual Poetry Slam
- Enjoy a Science Day exploring what it means to be human both literally and figuratively
- Take a trip around the local area to investigate, map and record local geography (physical and human)
- Enjoy an 'outdoor learning' day

### As British citizens we will:

- Use our RE lessons to consider whether clothes express belief and why literal language is inadequate for expressing spiritual ideas.
- Consider gender equality and how food innovation can create a more sustainable future in our Global Citizenship sessions
- Understand unseen disability and difference considering its impact on our interactions and empathy with others
- Explore what makes us human through a multi-faceted lens including, emotional, mental and physical features as well as evolutionary and philosophical contests.
- Understand the British justice system and the rule of law alongside how this has changed over time.

### As computer scientists we will:

- Carry out market research into our proposed smartphone apps
- Consider intellectual property and copyright in an online world
- Consider how to effectively project manage our venture